










# SPOTlight: School Year 2022-2023

## Warren G. Harding School

<b>School Code</b>	7110	<b>Principal Name</b>	Mary Sanchez
<b>Sector</b>	District	<b>Address</b>	2000 Wakeling St
<b>Network</b>	Network 8	<b>Phone</b>	215 400 3990
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	622
<b>Grades in Report</b>	6 8		
<b>Website</b>	harding.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.1%	54.5%	+1.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.8%	81.1%	+4.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	10	5	-5 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	22.2%	20.2%	-2.0 %-pts 	30.0%	31.8%	+1.8 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	3.2%	4.6%	+1.4 %-pts 	85.7%	80.0%	-5.7 %-pts 
Grade 4 and 8 Science	13.8%	15.2%	+1.4 %-pts 	64.4%	65.4%	+1.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

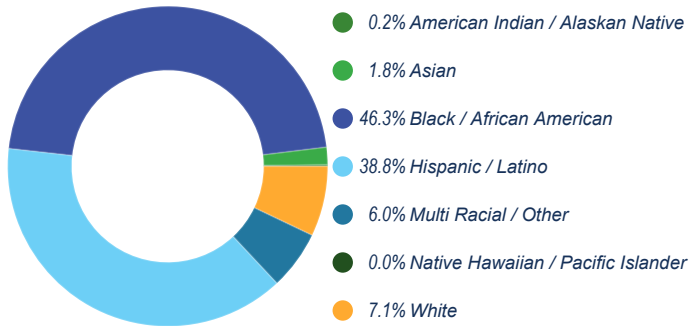
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Warren G. Harding School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7110 Sector | District Network | Network 8  
 Principal Name | Mary Sanchez Address | 2000 Wakeling St  
 Phone | 215-400-3990 Website | harding.philasd.org  
 Report Type | Middle School Grades in Report | 6-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 622

### Student Enrollment and Demographics



730

# of Students Served Over the Full Year

28.8%

% of Students with IEPs

19.8%

% of Students Identified as English Learners

87.8%

% of Students Identified as Economically Disadvantaged

### Student Attendance

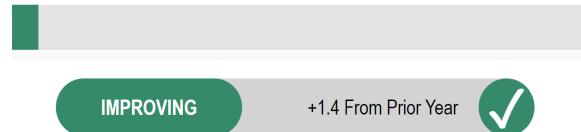
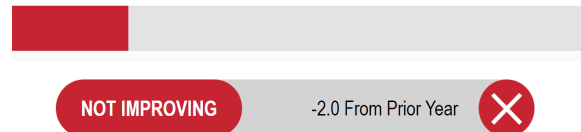
28.5%

% of Students Attending at Least 95% of Instructional Days

54.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	83.3%	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 10 Eligible Metrics <b>60.0%</b>	Insufficient Data for Score	33.3%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 20.2%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Not Applicable</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 4.6%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
Improving +1.4 From Prior Year ✓	Insufficient Data for Score	16.7%	NA
	English Learners		
Improving +1.4 From Prior Year ✓	Insufficient Data for Score	50.0%	NA
	Students with IEPs		
Improving +1.4 From Prior Year ✓	Insufficient Data for Score	66.7%	NA
	Economically Disadvantaged		



- Improving
- Maintaining
- Not Improving
- Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7110 School Name | Warren G. Harding School

### % of Students Attending 90%+ of Days

#### All Students

730 Students

Score: 54.5%



IMPROVING

+1.4 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

28.5%

90-95% of Instructional Days

26.0%

85-90% of Instructional Days

13.8%

80-85% of Instructional Days

10.3%

Less than 80% of Instructional Days

21.4%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 5

IMPROVING

-5.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

730 Students

Score: 79.9%



MAINTAINING

-0.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7110 School Name | Warren G. Harding School

### % of Teachers Attending 90%+ of Days

#### All Teachers

53 Teachers

Score: 81.1%



IMPROVING

+4.3 From Prior Year



### Additional Teacher Metrics

13.5%

% of Teachers Rated as Distinguished

86.5%

% of Teachers Rated as Proficient

57.9%

















Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7110 School Name | Warren G. Harding School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 110 out of 544 Students</p> <p><b>Score: 20.2%</b></p> <p>NOT IMPROVING -2.0 From Prior Year </p>	<p><b>All Students</b> 173 out of 544 Students</p> <p><b>Score: 31.8%</b></p> <p>NOT IMPROVING +1.8 From Prior Year </p>
<p><b>Black / African American</b> 50 out of 258 Students</p> <p><b>Score: 19.4%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>	<p><b>Black / African American</b> 74 out of 258 Students</p> <p><b>Score: 28.7%</b></p> <p>IMPROVING -1.9 From Prior Year </p>
<p><b>Hispanic / Latino</b> 39 out of 205 Students</p> <p><b>Score: 19.0%</b></p> <p>NOT IMPROVING -3.2 From Prior Year </p>	<p><b>Hispanic / Latino</b> 72 out of 205 Students</p> <p><b>Score: 35.1%</b></p> <p>NOT IMPROVING +3.9 From Prior Year </p>
<p><b>Multi Racial / Other</b> 5 out of 35 Students</p> <p><b>Score: 14.3%</b></p> <p>NOT IMPROVING -12.5 From Prior Year </p>	<p><b>Multi Racial / Other</b> 14 out of 35 Students</p> <p><b>Score: 40.0%</b></p> <p>NOT IMPROVING +10.7 From Prior Year </p>
<p><b>White</b> 14 out of 33 Students</p> <p><b>Score: 42.4%</b></p> <p>NOT IMPROVING -3.6 From Prior Year </p>	<p><b>White</b> 10 out of 33 Students</p> <p><b>Score: 30.3%</b></p> <p>NOT IMPROVING +3.3 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 10 out of 107 Students</p> <p><b>Score: 9.4%</b></p> <p>NOT IMPROVING -7.4 From Prior Year </p>	<p><b>English Learners</b> 46 out of 107 Students</p> <p><b>Score: 43.0%</b></p> <p>NOT IMPROVING +7.6 From Prior Year </p>
<p><b>Students with IEPs</b> 25 out of 160 Students</p> <p><b>Score: 15.6%</b></p> <p>IMPROVING +1.8 From Prior Year </p>	<p><b>Students with IEPs</b> 76 out of 160 Students</p> <p><b>Score: 47.5%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 101 out of 484 Students</p> <p><b>Score: 20.9%</b></p> <p>NOT IMPROVING -1.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 150 out of 484 Students</p> <p><b>Score: 31.0%</b></p> <p>NOT IMPROVING +1.5 From Prior Year </p>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7110 School Name | Warren G. Harding School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7110 School Name | Warren G. Harding School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 26 out of 560 Students</p> <p><b>Score: 4.6%</b></p> <p>IMPROVING +1.4 From Prior Year ✓</p>	<p><b>All Students</b> 448 out of 560 Students</p> <p><b>Score: 80.0%</b></p> <p>IMPROVING -5.7 From Prior Year ✓</p>
<p><b>Black / African American</b> 11 out of 263 Students</p> <p><b>Score: 4.2%</b></p> <p>IMPROVING +1.8 From Prior Year ✓</p>	<p><b>Black / African American</b> 220 out of 263 Students</p> <p><b>Score: 83.7%</b></p> <p>IMPROVING -4.7 From Prior Year ✓</p>
<p><b>Hispanic / Latino</b> 7 out of 212 Students</p> <p><b>Score: 3.3%</b></p> <p>IMPROVING +1.2 From Prior Year ✓</p>	<p><b>Hispanic / Latino</b> 169 out of 212 Students</p> <p><b>Score: 79.7%</b></p> <p>IMPROVING -8.7 From Prior Year ✓</p>
<p><b>Multi Racial / Other</b> 3 out of 35 Students</p> <p><b>Score: 8.6%</b></p> <p>NOT IMPROVING -1.2 From Prior Year ✗</p>	<p><b>Multi Racial / Other</b> 27 out of 35 Students</p> <p><b>Score: 77.1%</b></p> <p>NOT IMPROVING +6.4 From Prior Year ✗</p>
<p><b>White</b> 5 out of 37 Students</p> <p><b>Score: 13.5%</b></p> <p>IMPROVING +8.1 From Prior Year ✓</p>	<p><b>White</b> 24 out of 37 Students</p> <p><b>Score: 64.9%</b></p> <p>IMPROVING -8.1 From Prior Year ✓</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 0 out of 117 Students</p> <p><b>Score: 0.0%</b></p> <p>NOT IMPROVING -2.1 From Prior Year ✗</p>	<p><b>English Learners</b> 101 out of 117 Students</p> <p><b>Score: 86.3%</b></p> <p>IMPROVING -4.1 From Prior Year ✓</p>
<p><b>Students with IEPs</b> 17 out of 162 Students</p> <p><b>Score: 10.5%</b></p> <p>IMPROVING +4.4 From Prior Year ✓</p>	<p><b>Students with IEPs</b> 121 out of 162 Students</p> <p><b>Score: 74.7%</b></p> <p>IMPROVING -3.8 From Prior Year ✓</p>
<p><b>Economically Disadvantaged</b> 25 out of 491 Students</p> <p><b>Score: 5.1%</b></p> <p>IMPROVING +1.8 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 391 out of 491 Students</p> <p><b>Score: 79.6%</b></p> <p>IMPROVING -5.5 From Prior Year ✓</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 7110 School Name | Warren G. Harding School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 7110 School Name | Warren G. Harding School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 33 out of 217 Students <b>Score: 15.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 142 out of 217 Students <b>Score: 65.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Black / African American</b> 18 out of 103 Students <b>Score: 17.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 65 out of 103 Students <b>Score: 63.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 10 out of 81 Students <b>Score: 12.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Hispanic / Latino</b> 58 out of 81 Students <b>Score: 71.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+7.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 6 out of 41 Students <b>Score: 14.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>English Learners</b> 29 out of 41 Students <b>Score: 70.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Students with IEPs</b> 3 out of 59 Students <b>Score: 5.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 46 out of 59 Students <b>Score: 78.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+9.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 30 out of 190 Students <b>Score: 15.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 120 out of 190 Students <b>Score: 63.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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